

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: UTAH STATE OFFICE OF EDUCATION

Bill Number SB 2

TITLE OF BILL: MINIMUM SCHOOL PROGRAM BUDGET AMENDMENTS by Senator Howard A. Stephenson

Requested by: Ben Leishman

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: Ben Leishman

Date: March 3, 2008

Fax Number: _____

Please return to Fiscal Analyst by: March 3, 2008

This Bill Takes Effect: ☒ On passage ☒ On July 1 ☐ 60 Days after session ☒ Other 5/5/2008

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund	\$50,000	\$250,000	\$250,000
2. General Fund, One Time			
3. Uniform School Fund - Education Fund	\$1,280,000	\$2,472,304,059	\$2,472,154,059
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)		\$26,499,500	\$26,499,500
<u>Uniform School Fund Restricted-Interest & Dividends Ac</u>			
6. Local Funds			
7. TOTAL	\$ 1,330,000	\$ 2,499,053,600	\$ 2,498,903,600
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)	\$1,330,000	\$2,499,053,600	\$2,498,903,600
8. TOTAL	\$ 1,330,000	\$ 2,499,053,600	\$ 2,498,903,600

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

Cathy Dudley
Prepared By

MSP Budget and Property Tax Specialist - USOE
Title

801.538.7667
Phone #

March 3, 2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**E. Expenditure Impact Details (Ties to totals in Section C)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

Money appropriated in this bill will be allocated to the State Charter School Board for support services to charter schools in the amount of \$30 times the number of students enrolled in charter schools on October 1.

This bill redefines the formula for the Charter School Local Replacement funds, creates the UPSTART program which is a pilot project that uses a home-based educational technology program to develop school readiness skills of preschool children, establishes a grant program for distinguished teachers, creates a financial literacy education passport, increases the number of WPU's for the Minimum School Program, and increases the value of the WPU by 2.5% to \$2,577.

This bill adds the International Baccalaureate program to accelerated learning programs, states that a school district may claim eligible transportation costs as legally reported on the prior year's annual financial report and provides that the state shall contribute 85% of approved transportation costs subject to budget constraints.

This bill describes the uses of nonlapsing balances, clarifies the educator salary adjustment allocations, creates the teacher salary supplement program, creates the Utah Science Technology and Research Initiative Centers Program, the High-Ability Student Initiative Program, the English Language Learner Family Literacy Centers Program, and the Beverley Taylor Sorenson Elementary Arts learning program.

This bill provides on-going and one-time appropriations for these programs, includes intent language and coordinating clauses.

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local Governments:

Businesses and Associations:

Individuals: